

A STUDY ON EDUCATIONAL INTEREST OF HIGHER SECONDARY SCHOOL STUDENTS

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ABSTRACT:

The school environment has a major role in influencing the morale of the teachers. The morale of the teachers and students are co-partners in the school. The success and failure of a school would naturally depend upon its school environment and morale of the teachers. Objectives of the study were:

To find out the level of educational interest among higher secondary school students. To find out whether there is any significant difference of educational interest among higher secondary school students in regard to Gender, Type of family, Available Medias. Sample and Tool: A stratified random sampling technique was adapted for the selection of sample. The schools selected for this study is divided into different strata namely Government, Government aided and Self financing schools. 300students studying in XI standard in the schools in the Chennai district were chosen as the sample and the questionnaire was used for the study is Educational Interest Record by Dr. S.P. Kulshrestha. Finding and Conclusion: It was found that the level of educational interest among the higher secondary school students is moderate in nature. It was observed that there is no significant difference in the educational interest of higher secondary school students based on gender, family type, and availability of media. The purpose of the present study was to study the relationship of the variable

educational interest. The study is sure to find some usefulness in the field of education and finding of the study can serve as a database for further research.

KEYWORDS:

Educational Interest, Higher Secondary Education.



INTRODUCTION:

School environment is a simplified, balanced and creative environment can contribute much in be swing and providing prestige to the school. School is an institution which rests not only on formal arrangements but also an attitude, enthusiasm devotion, virtues, talents, job satisfaction and team spirit essential for the smooth co-ordination and performance of individuals in an organization. The school environment has a major role in influencing the morale of the teachers. The morale of the teachers and students are co-

partners in the school. The success and failure of a school would naturally depend upon its school environment and morale of the teachers.

NEED FOR THE STUDY

Educational interest is an important dimension in the field of education. A student's ambition can be fulfilled only when the environment around him/her gets satisfied. Especially for students in higher secondary school level their progress in education marks the criteria for choosing their future studies. Hence the higher school is said to be a crucial

stage in the academic life of the students, it is said to be a foundation stage for college learning and to establish successful career. Every student should be enlightened with better school environment to attain an interest in the field of education. Higher secondary school students are mostly adolescents. Adolescence is a highly critical period in the life of all students, to choose their own interest in the field of education. The school environment is an important trait among the students especially higher secondary school students. The important of the students is to focus mainly with the higher secondary school students whether there is a mutual interdependence. The findings may lead to suitable measures to improve the school environment to bring about the interest in education of the higher secondary school students. The teacher and administrator of the school, in the field of education to develop remedial measures, can utilize the findings of this study. As a result of this healthier students community and nation could be formed.

OBJECTIVES OF THE STUDY

- * To find out the level of educational interest among higher secondary school students.
- * To find out whether there is any significant difference of educational interest among higher secondary school students in regard to Gender (Male/Female), Type of family (Joint/Nuclear) and Available Medias (Internet/other Medias (T.V/Radio/ Newspaper).

HYPOTHESES

1. The level of educational interest among higher secondary school students is moderate in nature.
2. There is no significant difference of educational interest among higher secondary school students in regard to Gender (Male/Female), Type of family (Joint/Nuclear) and Available Medias (Internet/ other Medias (T.V/Radio/Newspaper).

SAMPLE

A stratified random sampling technique was adapted for the selection of sample. The schools selected for this study is divided into different strata

namely Government, Government aided and Self financing schools. Then random sampling technique was adopted to select the sample. 300 students were taken for the study. 100 students were drawn from government schools, 100 students were taken aided schools, 100 students from self-financing schools. The students studying in XI standard in the schools in the Chennai district were chosen as the sample.

TOOL

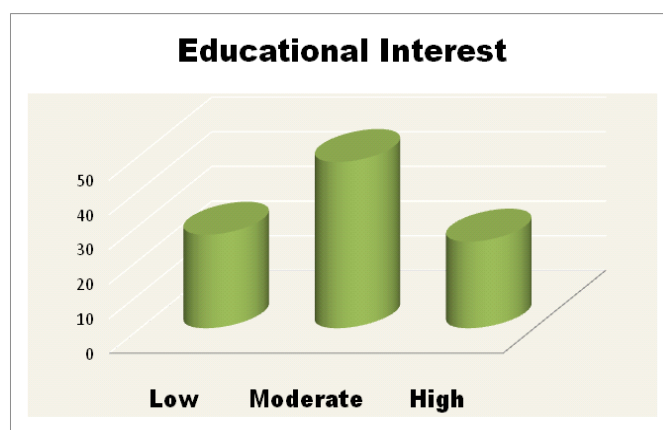
Educational Interest Record by Dr. S.P. Kulshrestha.

ANALYSIS OF DATA

Table 1: Level of Educational Interest of High School Students

Variable	Category	Frequency	Percentage
Educational Interest	Low	81	27.0
	Moderate	144	48.0
	High	75	25.0

From Table-1, it is inferred that 27% of the higher secondary school students have low Educational Interest, 48% of the higher secondary school students have moderate level of Educational Interest, and 25.% of the higher secondary school students have high level of Educational Interest.



Graph 1: Level of Educational Interest of Higher Secondary School Students

Table 2: Mean, SD, t-value on Educational Interest with respect to the following Demographic variables

Sub-Variables	Categories	N	Mean	S.D	t Value	Level of significance
Gender	Male	157	47.5605	16.47000	0.519	NS
	Female	143	48.5035	15.01496		
Family Type	Nuclear	226	47.5265	15.80694	0.927	NS
	Joint	74	49.4865	15.68722		
Availability of Media	Internet	107	48.8972	15.10525	0.739	NS
	Others	193	47.5181	16.15037		

NS - Not Significant, *Significant at 0.05 level, **Significant at 0.01 level

From Table-2, the results show that there is no significant difference between male and female higher secondary school students with respect to gender, Nuclear and Joint family with respect to family type and Internet and other based on availability of media.

FINDINGS

1. It was found that the level of educational interest among the higher secondary school students are moderate in nature.
2. It was observed that there is no significant difference in the educational interest of higher secondary school students based on gender. Hence the hypothesis is accepted.
3. It was observed that there is no significant difference in the educational interest of higher secondary school students based family type. Hence the hypothesis is accepted.
4. It was observed that there is no significant difference in the educational interest of higher secondary school students based on availability of media. Hence the hypothesis is accepted.

Educational Implications

The study of educational interest of higher secondary school students is made primarily with a view to analyze the educational interest of students in our country. The possession of the educational interest mainly depends on their school environment. Here the investigator conducted this research to find out the effective way to establish the career guidance among higher secondary school

students. Schools are to be the backbone of inculcating the interest in education and thus the schools are the builders of the nation. The findings of this research may be of some help to the higher secondary students to acquire some knowledge in choosing their career with the sense of ability and aspiration.

SUGGESTIONS FOR FURTHER STUDY

Some suggestions with regard to possibilities of the research absolutely in the field of educational research are offered with a view to stimulate the prospective research work in this area.

- 1.To make the findings of this study more universally a comprehensive study of this type involving more educational districts in all the states could be undertaken.
- 2.This study was confined only to the cosmopolitan city like Chennai. Further similar research can be done in rural and urban areas also.
- 3.This study was undertaken at the level of higher secondary students only. College and university students could also be tested in the similar way.
- 4.The study can also extend with other variables like values, academic achievement and the socio-economic status etc.

CONCLUSION

The purpose of the present study was to study the relationship of the variable educational interest. The study is sure to find some usefulness in the field of education and finding of the study can serve as a database for further research.

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